

Online Tutored CPD Courses

What are Online Tutored CPD courses?

These courses are attended completely online using a specialist learning platform on the website www.excelcpd.co.uk. They are interactive and engaging, using various different learning methods, including tutorials, quizzes, further reading suggestions, written assignments and there is always a lively forum discussion.

The courses are fully tutored by an experienced speaker, who will be on hand throughout the course to answer questions, monitor the forum, comment on assignments and help guide you through the CPD.

There are a range of 4 and 6 week courses available – the 4 week course provides 10 hours of CPD, and the more in-depth 6 week courses provide 15 hours of CPD.

The course is really flexible, so you can learn whenever suits you – the learning material is available 24/7.

What does the course involve?

The course summary contains weekly learning objectives and each week the speaker will meet those objectives using a variety of different techniques. Each Monday morning new material will be released, and will consist of a tutorial, a quiz, further reading and a forum discussion topic. There may also be additional tasks, such as written assignments, Q and A sessions or practical applications. The tutorial may be either a live webinar or a pre-recorded tutorial. Prior notice will be given for live webinars, but if you aren't able to attend, the webinar will be recorded and made available on the website later the same day.

It is expected that you should spend 2.5 hours each week on the course, but you can choose when is convenient for you to do this. You could spend 20 minutes each day,



or 2.5 hours once a week on a Sunday night, or you could do the whole 15 hour course on the last Sunday if you wish!

There are no time limits or deadlines – if a written assignment is set in week 1, you can submit it to the tutor for feedback any time during the course.

We appreciate that it may be difficult to fit in CPD with other work / life commitments, so the course material will stay on the website for a further two weeks of 'catch up' time, following the official end date of the course. The tutor will not be supporting the course during this time though, and won't be able to answer questions or provide feedback on any tasks.

What if I don't finish the course in the time?

If you still don't manage to finish the course after the two week extension time, then you will receive fewer CPD hours than the full course offers. If you don't submit any tasks for example, but do manage to watch the weekly tutorials, then you will be awarded CPD hours for the time spent on the tutorials.

How do I book a course?

Please register on the website, add your chosen course(s) to your basket and checkout in the usual way. If your practice is booking / paying for you, then use the practice details in the billing form (the address will need to match that attached to the payment credit card). You will receive an automatic email from the website with your receipt and booking.

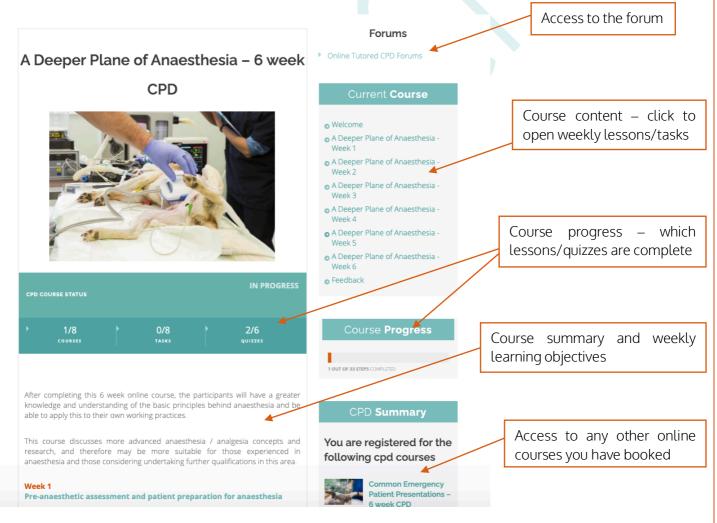
Within 3 working days, you will receive an email from us with some further details and confirming that you have registered for the course. At this point, the course may not have sufficient delegates booked on, for it to be viable to run. You can check the status of each course by visiting https://excelcpd.co.uk/course-calendar/. As soon as the minimum numbers are reached, we will email to confirm that the course is definitely running. Courses will be cancelled 30 days prior to the start date if insufficient delegates have booked, so please bear this in mind and book early.



How do I access my course?

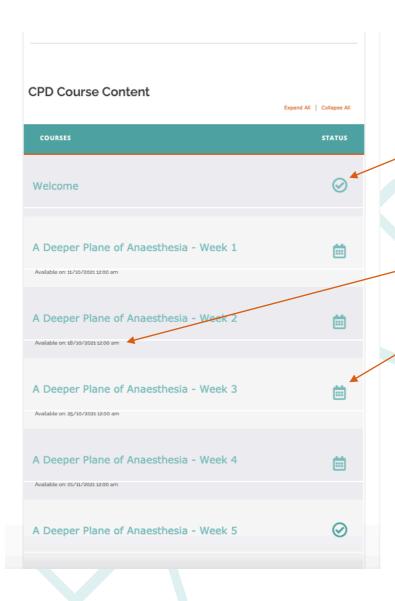
A week prior to the start date, you will receive a detailed email with screenshots guiding you through accessing your course. If you visit 'My Account' -> 'My CPD' you should see your course at the top of the list. Just click on this and it will open up the course. The course objective page and welcome page will be visible, but the rest will be pre-dated for release.

Example of a course objectives page (main course page) and the learning platform layout:





Scroll down the page to the course content table:

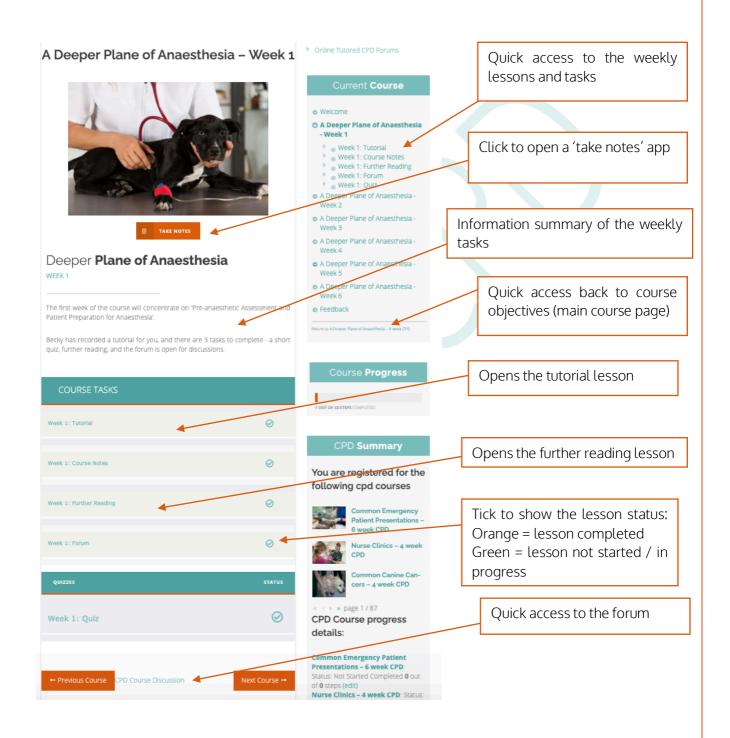


Light green tick shows page is available. When the lesson is complete (and the 'mark complete button clicked) the tick will turn orange.

Diary shows lesson is currently unavailable and is pre-dated for release



Example of weekly learning material:





Example of a further reading task:



Further Reading

Please click on each of the titles below to open up a new page with either the full article or abstract. Please feel free to download the content onto your own computer for future use.

Head Trauma:

- McMillan. S. Anaesthesia of the Feline Head Trauma Patient. Feline Focus, Volume 4, Oct 2018
- Opperman. E. Head Trauma in the Feline Patient An Update. Veterinary Nursing Journal, 29:6 2014

Pain and Analgesia:

- Scott. L. Anaesthesia and Analgesia in Cats: Are we doing enough?. Feline Focus, Volume 4, Oct 2018
- Colorado Pain Scale for Cats

Wound Care:

Brashear. M. Emergency Wound Care, The Veterinary Nurse, 8:7, 2017

Other sources of information:

- ▶ The BSAVA Library
- The Vet Library
- RCVS Knowledge
- RCVS Library full access to the entire library with a 3 day trial
- Advanced Monitoring and Procedures for Small Animal Emergency and Critical Care Jamie M. Burkitt Creedon, Harold Davis
- Feline Emergency and Critical Care Medicine Rebecca Kirby, Elke Rudloff, Andrew K. J Linklater

MARK COMPLETE

Full articles with clickable links

Mark complete button – MUST be clicked after each lesson is complete to allow certificate to be automatically generated. The lesson will have an orange tick next to it when this box has been clicked.



Example of a written assignment task:

Week 3: Written Assignment

Task Progress: ⊘ ⊘ ⊘

← Back to Course



Written Assignment

Your task this week is to calculate the circulating blood volume for a $25\mbox{kg}$ dog.

If the otherwise healthy dog loses 250ml during a splenectomy:

- How much blood would they have lost as a percentage of their circulating blood volume?
- How would you and your team manage this?
- How would this change if they lost 400ml?

Using fluid therapy strategies, outline your plan for haemorrhage management with reasons. If you have time, you could consider other methods of haemorrhage management too.

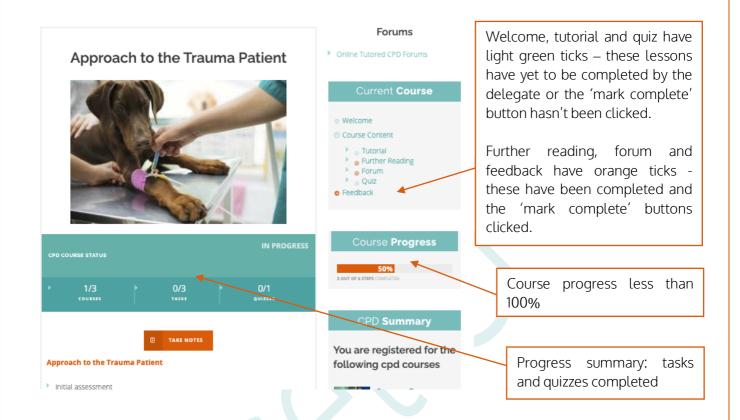
Please upload your document below, for Emma to have a quick look and offer comments.

← Previous Task Edi

Information on the written assignment



Example of a course in progress:



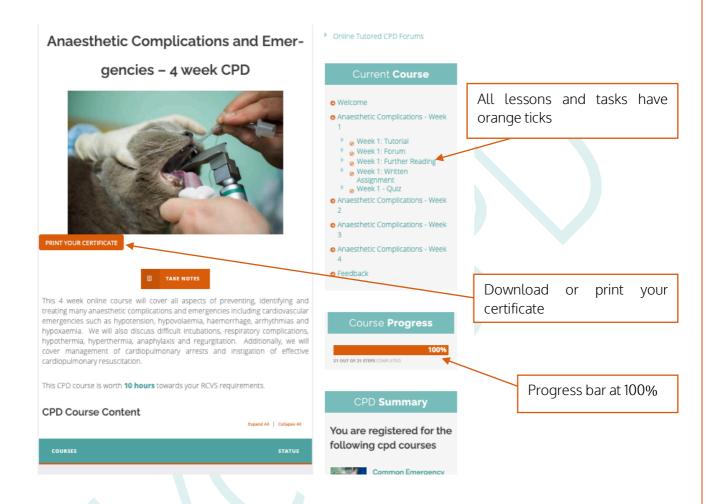
When the course is complete

Once you have finished each lesson, you must tick the 'mark complete' button for the website to register that you have completed the work – the lesson will then have an orange tick next to it (rather than green). At the end of the course the progress bar should be 100% - if not, there is a 'mark complete' button that has been missed – check the 'current course' box for green ticks!

Upon course completion, the course objectives (main page) shows a new button 'print certificate'. The CPD hours will also be recorded in your account https://excelcpd.co.uk/cpd-record/



Example of a completed course:



Other questions?

Please visit our FAQ page which has more detailed regarding payments, booking and cancellations. https://excelcpd.co.uk/faq-2/

Or email <u>michelle@excelcpd.co.uk</u> if you have any questions that haven't been covered.